

Instance-based disambiguation of English *-ment* derivatives

Marios Andreou¹, Lea Kawaletz¹, Max Kisselew², Gabriella Lapesa², Sebastian Pado², Ingo Plag¹

¹Heinrich Heine Universität Düsseldorf, ²Universität Stuttgart

15.09.2016



Universität Stuttgart



- One of the central problems in the semantics of derived words is polysemy (Lieber 2004, Rainer 2014)
 - Affixes are frequently semantically underspecified, and subject to polysemy and meaning extensions of various sorts (Bauer, Lieber & Plag 2013: 641)
 - Context does not always fully determine the reading of a given derived word (Kawaletz and Plag, 2015; Plag, Andreou & Kawaletz, to appear).
 - To which extent does context determine the reading of derived words?

- One of the central problems in the semantics of derived words is polysemy (Lieber 2004, Rainer 2014)
- Affixes are frequently semantically underspecified, and subject to polysemy and meaning extensions of various sorts (Bauer, Lieber & Plag 2013: 641)

• Context does not always fully determine the reading of a given derived word (Kawaletz and Plag, 2015; Plag, Andreou & Kawaletz, to appear).

• To which extent does context determine the reading of derived words?

- One of the central problems in the semantics of derived words is polysemy (Lieber 2004, Rainer 2014)
- Affixes are frequently semantically underspecified, and subject to polysemy and meaning extensions of various sorts (Bauer, Lieber & Plag 2013: 641)
- Context does not always fully determine the reading of a given derived word (Kawaletz and Plag, 2015; Plag, Andreou & Kawaletz, to appear).

To which extent does context determine the reading of derived words?

- One of the central problems in the semantics of derived words is polysemy (Lieber 2004, Rainer 2014)
- Affixes are frequently semantically underspecified, and subject to polysemy and meaning extensions of various sorts (Bauer, Lieber & Plag 2013: 641)
- Context does not always fully determine the reading of a given derived word (Kawaletz and Plag, 2015; Plag, Andreou & Kawaletz, to appear).
- To which extent does context determine the reading of derived words?

- We explore the problem of disambiguating newly derived words in context, using the Distributional Semantics methodology (Firth 1957).
- We use corpus-extracted data to interpret deverbal *-ment* nominalizations:
 - event-denoting (e.g. *assessment*)
 - object-denoting (e.g. *pavement*).

- We explore the problem of disambiguating newly derived words in context, using the Distributional Semantics methodology (Firth 1957).
- We use corpus-extracted data to interpret deverbal *-ment* nominalizations:
 - event-denoting (e.g. *assessment*)
 - object-denoting (e.g. *pavement*).

- We explore the problem of disambiguating newly derived words in context, using the Distributional Semantics methodology (Firth 1957).
- We use corpus-extracted data to interpret deverbal *-ment* nominalizations:
 - event-denoting (e.g. *assessment*)
 - object-denoting (e.g. *pavement*).

- We explore the problem of disambiguating newly derived words in context, using the Distributional Semantics methodology (Firth 1957).
- We use corpus-extracted data to interpret deverbal *-ment* nominalizations:
 - event-denoting (e.g. *assessment*)
 - object-denoting (e.g. *pavement*).

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Bauer et. al (2013), Kawaletz and Plag (2015): *-ment* derives nominals of various readings, among which
 - events (e.g. *assessment*)
 - results (e.g. *containment*)
 - states (e.g. *contentment*)
 - products (e.g. *pavement*)
 - instruments (e.g. *entertainment*)
 - locations (e.g. *embankment*)

- Polysemy in word-formation can be disambiguated in context (see among others, Lieber in press)
 - Object-denoting nominalization:
"I set down the scrap of doll's dress, a bedrèglement of loose lace hem" (COCA FIG 1899)
 - Event-denoting nominalization:
"In many places, emplacement of granite plutons is synchronous to volcanic eruptions" (Google WEB 1995)

- Polysemy in word-formation can be disambiguated in context (see among others, Lieber in press)
- Object-denoting nominalization:
“I set down the scrap of doll’s dress, a **bedragglement** of loose lace hem” (COCA FIC 1999)
- Event-denoting nominalization:
“In many places, emplacement of granite plutons is synchronous to volcanic eruptions” (Google WEB 1995)

- Polysemy in word-formation can be disambiguated in context (see among others, Lieber in press)
- Object-denoting nominalization:
“I set down the scrap of doll’s dress, a **bedragglement** of loose lace hem” (COCA FIC 1999)
- Event-denoting nominalization:
“In many places, **emplacement** of granite plutons is synchronous to volcanic eruptions” (Google WEB 1995)

- Ambiguous readings:

- "After 8 weeks of hydrolytic degradation, the nonwoven fabric was broken. There is an obvious embrittlement and cracking on the nonwoven fabric (Figure 6.5b)." (Google ACAD 2014)
- "There is a persuasive legitimacy in this hatred of a war when it is evoked by a man who has suffered its most horrible debauchments." (Google FIC 1965)

- Ambiguous readings:
 - “After 8 weeks of hydrolytic degradation, the nonwoven fabric was broken. There is an obvious **embrittlement** and cracking on the nonwoven fabric (Figure 6.5b).” (Google ACAD 2014)

“There is a persuasive legitimacy in this hatred of a war when it is evoked by a man who has suffered its most horrible debauchments.” (Google FIC 1965)

- Ambiguous readings:
 - “After 8 weeks of hydrolytic degradation, the nonwoven fabric was broken. There is an obvious **embrittlement** and cracking on the nonwoven fabric (Figure 6.5b).” (Google ACAD 2014)
 - “There is a persuasive legitimacy in this hatred of a war when it is evoked by a man who has suffered its most horrible **debauchments**.” (Google FIC 1965)

- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
 - 56 types, 401 tokens
 - 4 verb classes
 - 13 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
- 56 types, 401 tokens
- 4 verb classes
 - 13 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
- 56 types, 401 tokens
- 4 verb classes
 - 18 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

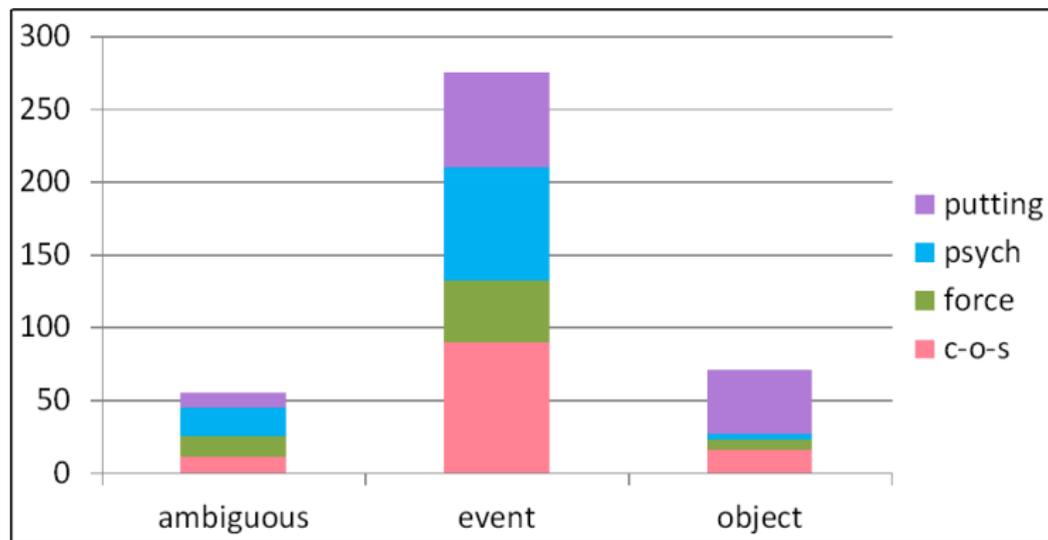
- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
- 56 types, 401 tokens
- 4 verb classes
 - 13 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
- 56 types, 401 tokens
- 4 verb classes
 - 13 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
- 56 types, 401 tokens
- 4 verb classes
 - 13 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

- Low frequency *-ment* derivatives extracted from corpora such as the *Corpus of Contemporary American English*, the *Corpus of GlobalWeb-Based English*, and *WebCorp*.
- 56 types, 401 tokens
- 4 verb classes
 - 13 change-of-state verbs (e.g. *congeal*)
 - 10 force verbs (e.g. *coerce*)
 - 19 psych verbs (e.g. *annoy*)
 - 14 putting verbs (e.g. *embed*)

Distribution of readings

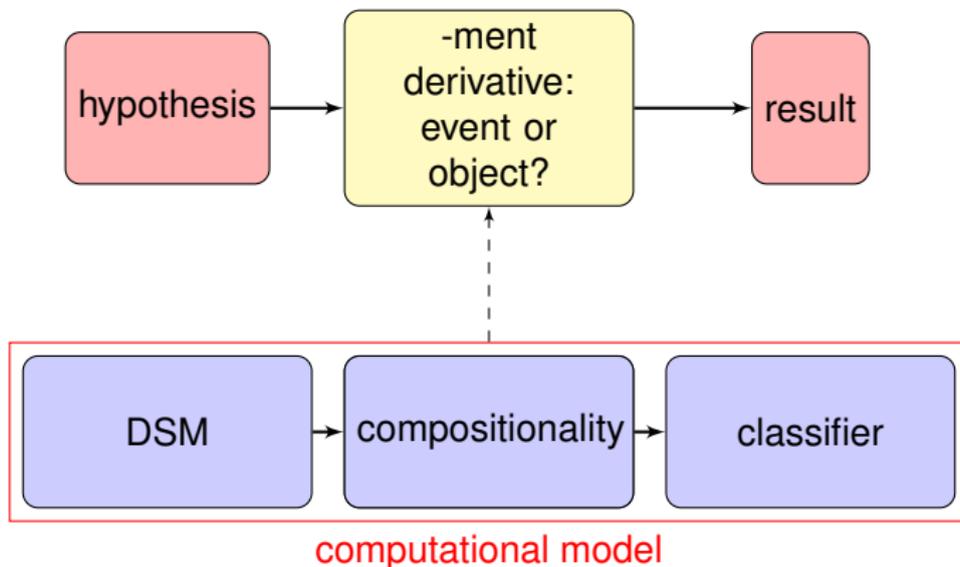


- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
 - Tasks:
 - Can we distinguish between event and object readings?
 - How do we classify the ambiguous cases?

- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
- Tasks:
 - Can we distinguish between event and object readings?
 - How do we classify the ambiguous cases?

- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
- Tasks:
 - Can we distinguish between event and object readings?
 - How do we classify the ambiguous cases?

- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
- Tasks:
 - Can we distinguish between event and object readings?
 - How do we classify the ambiguous cases?



Distributional Semantic Models

- **Distributional Hypothesis (Firth, 1957; Harris, 1954)**
difference in meaning \iff difference in distribution

- **Distributional Semantic Models:**

DSM meaning of w = list of words which co-occur with w

	law	wear
judge	8	2
t-shirt	1	8
tie	3	6

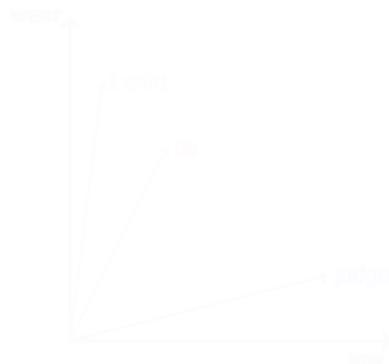


Distance between word vectors \iff semantic similarity
empirical correlate of the amount of shared meaning

Distributional Semantic Models

- **Distributional Hypothesis (Firth, 1957; Harris, 1954)**
difference in meaning \iff difference in distribution
- **Distributional Semantic Models:**
DSM meaning of w = list of words which co-occur with w

	law	wear
judge	8	2
t-shirt	1	8
tie	3	6

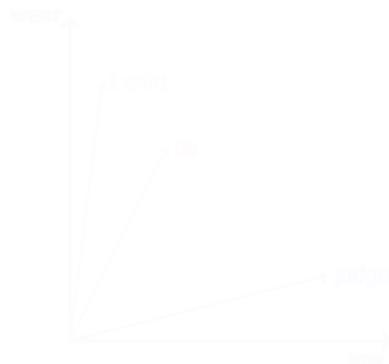


Distance between word vectors \iff semantic similarity
empirical correlate of the amount of shared meaning

Distributional Semantic Models

- **Distributional Hypothesis (Firth, 1957; Harris, 1954)**
difference in meaning \iff difference in distribution
- **Distributional Semantic Models:**
DSM meaning of w = list of words which co-occur with w

	law	wear
judge	8	2
t-shirt	1	8
tie	3	6

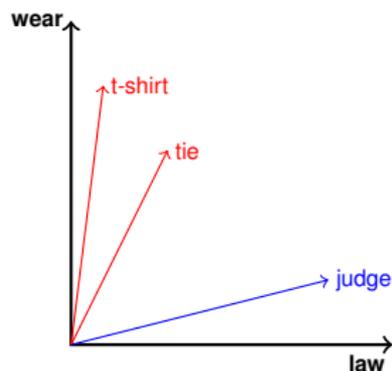


Distance between word vectors \iff semantic similarity
empirical correlate of the amount of shared meaning

Distributional Semantic Models

- **Distributional Hypothesis (Firth, 1957; Harris, 1954)**
difference in meaning \iff difference in distribution
- **Distributional Semantic Models:**
DSM meaning of w = list of words which co-occur with w

	law	wear
judge	8	2
t-shirt	1	8
tie	3	6

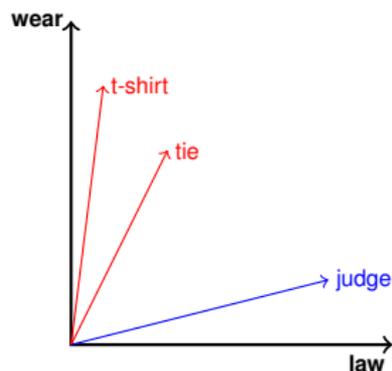


Distance between word vectors \iff semantic similarity
empirical correlate of the amount of shared meaning

Distributional Semantic Models

- **Distributional Hypothesis (Firth, 1957; Harris, 1954)**
difference in meaning \iff difference in distribution
- **Distributional Semantic Models:**
DSM meaning of w = list of words which co-occur with w

	law	wear
judge	8	2
t-shirt	1	8
tie	3	6



Distance between word vectors \iff semantic similarity
empirical correlate of the amount of shared meaning

- DSM vectors as usage-based **lexical entries**:
 - Contain contextual features for target words:
 - Typical actions/actors (birds – fly), coordination (cats – dogs), script knowledge (cook – eat)
 - Co-occurrence quantifies the salience of distributional features for a specific target
- Well established properties:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polycomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/factors (birds – fly), coordination (cats – dogs), script knowledge (cook – eat)
 - Co-occurrence quantifies the salience of distributional features for a specific target
- Well established properties:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polysomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the salience of distributional features for a specific target
- Well established properties:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polycomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target

- Well established properties:

- Successful in modeling semantic similarity:

- NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality

- Known weaknesses:

- Low frequency words: vectors are unreliable
 - Polycomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polysomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polysomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polysemous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality

Known weaknesses

- Low frequency words: vectors are unreliable
- Polysomous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:

• Low frequency words: vectors are unreliable

• Polysemous words: senses are conflated in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable

• Polysemous words: senses are collapsed in a unique vector

- DSM vectors as usage-based **lexical entries**:
 - Contain **contextual features** for target words:
 - Typical actions/actors (*birds – fly*), coordination (*cats – dogs*), script knowledge (*cook – eat*)
 - Co-occurrence quantifies the **salience** of distributional features for a specific target
- Well established **properties**:
 - Successful in modeling semantic similarity:
 - NLP, Lexical Semantics, Psycholinguistic modeling
 - Recent developments: compositionality and multimodality
 - Known weaknesses:
 - Low frequency words: vectors are unreliable
 - Polysemous words: senses are conflated in a unique vector

- **Problem:** the *-ment* derivatives in our dataset have **low frequency** and are potentially **ambiguous!**
- **Solution:** words in the context as an approximation of the meaning of the *-ment* derivatives
 - **sentence vectors:** average of the vectors of the context words (Schütze, 1997)

Target: *suit*
*suit*₁: The *suit* was in the closet, with the tie and the t-shirt
*suit*₂: The lawyer filed a *suit* to the judge



- **Problem:** the *-ment* derivatives in our dataset have **low frequency** and are potentially **ambiguous!**
- **Solution:** words in the context as an approximation of the meaning of the *-ment* derivatives

→ sentence vectors: average of the vectors of the context words (Schütze, 1997)

Target: *suit*

suit: The *suit* was in the closet, with the tie and the t-shirt

suit: The lawyer filed a *suit* to the judge



- **Problem:** the *-ment* derivatives in our dataset have **low frequency** and are potentially **ambiguous!**
- **Solution:** words in the context as an approximation of the meaning of the *-ment* derivatives
→ **sentence vectors:** average of the vectors of the context words (Schütze, 1997)

Target: suit
suit₁: The suit was in the closet, with the tie and the shirt
suit₂: The lawyer filed a suit to the judge

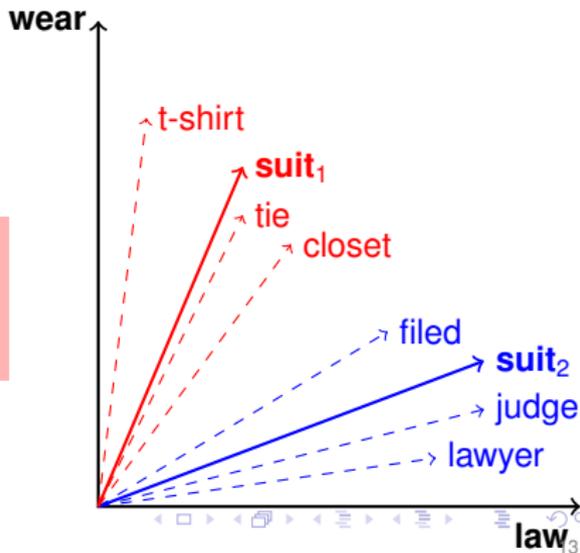


- **Problem:** the *-ment* derivatives in our dataset have **low frequency** and are potentially **ambiguous!**
- **Solution:** words in the context as an approximation of the meaning of the *-ment* derivatives
→ **sentence vectors:** average of the vectors of the context words (Schütze, 1997)

Target: *suit*

suit₁: *The suit was in the closet, with the tie and the t-shirt*

suit₂: *The lawyer filed a suit to the judge*



Supervised classification:

- Given an observation and a set of categories, assign the observation to one of the categories:
 - Observations: -many sentences – Categories: object vs. event
- How do we classify?
 - We identify a set of training examples (pairs of observations and categories), and build a generalization which we can use to classify new observations (test data)
 - The generalization is our classifier
 - The classifier is applied to unseen data
 - is the classification correct?

Supervised classification:

- Given an **observation** and a set of **categories**, assign the observation to one of the categories:

• Observations: *many sentences* – Categories: *object vs. event*

• How do we classify?

- We identify a set of training examples (pairs of observations and categories), and build a **generalization** which we can use to classify new observations (test data).
- The generalization is our **classifier**.
- The classifier is applied to unseen data.
→ is the classification correct?

Supervised classification:

- Given an **observation** and a set of **categories**, assign the observation to one of the categories:
 - Observations: *-ment sentences* – Categories: *object vs. event*

• How do we classify?

- We identify a set of training examples (pairs of observations and categories), and build a generalization which we can use to classify new observations (test data)
- The generalization is our classifier
- The classifier is applied to unseen data
→ is the classification correct?

Supervised classification:

- Given an **observation** and a set of **categories**, assign the observation to one of the categories:
 - Observations: *-ment sentences* – Categories: *object vs. event*
- How do we classify?

- We identify a set of training examples (pairs of observations and categories), and build a generalization which we can use to classify new observations (test data)
- The generalization is our classifier
- The classifier is applied to unseen data
→ is the classification correct?

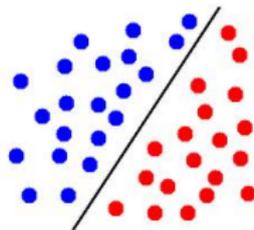
Supervised classification:

- Given an **observation** and a set of **categories**, assign the observation to one of the categories:
 - Observations: *-ment sentences* – Categories: *object vs. event*
- How do we classify?
 - We identify a set of **training examples** (pairs of observations and categories), and build a **generalization** which we can use to classify new observations (test data)
 - The generalization is our classifier
 - The classifier is applied to unseen data
 - → is the classification correct?

Supervised classification:

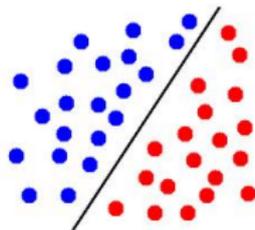
- Given an **observation** and a set of **categories**, assign the observation to one of the categories:
 - Observations: *-ment sentences* – Categories: *object vs. event*
- How do we classify?
 - We identify a set of **training examples** (pairs of observations and categories), and build a **generalization** which we can use to classify new observations (test data)
 - The generalization is our **classifier**

• The classifier is applied to unseen data
→ is the classification correct?



Supervised classification:

- Given an **observation** and a set of **categories**, assign the observation to one of the categories:
 - Observations: *-ment sentences* – Categories: *object vs. event*
- How do we classify?
 - We identify a set of **training examples** (pairs of observations and categories), and build a **generalization** which we can use to classify new observations (test data)
 - The generalization is our **classifier**
 - The classifier is applied to unseen data
→ is the classification correct?



- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT seed nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100
 - No *-ment* derivatives
- 100 sentences per seed (randomly sampled)
- We built vector representations for the *seed sentences*, and used them as (hopefully) unambiguous cases to train the classifier
- **Output:** probabilities of category assignment: e.g, 80% event vs. 20% object

We experimented with different classifier settings. Today, we discuss results achieved with a *svm* degree 3, medium regularization (R package =1.071)

- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns

- No polysemy: lunch (EVENT+OBJECT) is not an EVENT seed
- Frequency > 100
- No -ment derivatives

- 100 sentences per seed (randomly sampled)

- We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier

- **Output:** probabilities of category assignment: e.g, 80% event vs. 20% object

We experimented with different classifier settings. Today we discuss results achieved with a softmax degree 3, medium regularization (R package =1.071)

- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed

- frequency > 100
- No -ment derivatives

- 100 sentences per seed (randomly sampled)
- We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier

- **Output:** probabilities of category assignment: e.g, 80% event vs. 20% object

We experimented with different classifier settings. Today we discuss results achieved with a softmax degree 3, medium regularization (R package =1.071)

- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100

- No -ment derivatives

- 100 sentences per seed (randomly sampled)

- We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier

- **Output:** probabilities of category assignment: e.g., 80% event vs. 20% object

We experimented with different classifier settings. Today, we discuss results achieved with a softmax degree 3, medium regularization (R package =1.071)

- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100
 - No *-ment* derivatives

- 100 sentences per seed (randomly sampled)

- We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier

- **Output:** probabilities of category assignment: e.g., 80% event vs. 20% object

We experimented with different classifier settings. Today we discuss results achieved with a softmax degree 3, medium regularization (R package = 1.071)

- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100
 - No *-ment* derivatives
- 100 sentences per seed (randomly sampled)

• We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier

• **Output:** probabilities of category assignment: e.g., 80% event vs. 20% object

We experimented with different classifier settings. Today we discuss results achieved with a $\gamma=0.5$ degree 3, medium regularization (R package =1071)

- **Training data:**

- CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100
 - No *-ment* derivatives
- 100 sentences per seed (randomly sampled)
- We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier

• Output: probabilities of category assignment: e.g. 80% event vs. 20% object

We experimented with different classifier settings. Today we discuss results achieved with a 3rd degree 3, medium regularization (R package =1071)

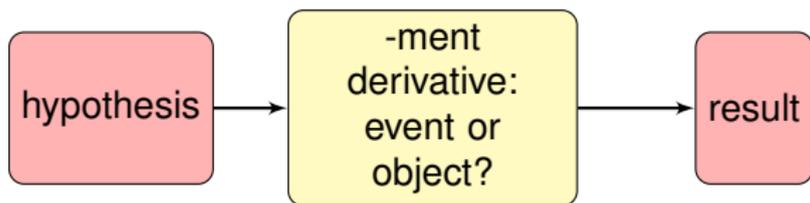
- **Training data:**
 - CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100
 - No *-ment* derivatives
 - 100 sentences per seed (randomly sampled)
 - We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier
- **Output:** **probabilities** of category assignment: e.g, 80% event vs. 20% object

We experimented with different classifier settings. Today we discuss results achieved with a 3rd degree 3, medium regularization (R package = 1071)

- **Training data:**
 - CoreLex (Buitelaar, 1998): 196 EVENT and ARTIFACT **seed** nouns
 - No polysemy: *lunch* (EVENT+OBJECT) is not an EVENT seed
 - Frequency > 100
 - No *-ment* derivatives
 - 100 sentences per seed (randomly sampled)
 - We built vector representations for the **seed sentences**, and used them as (hopefully) unambiguous cases to train the classifier
- **Output:** **probabilities** of category assignment: e.g, 80% event vs. 20% object

We experimented with different classifier settings. Today, we discuss results achieved with a `svm` degree 3, medium regularization (R package `e1071`)

Theoretical predictions and expected results

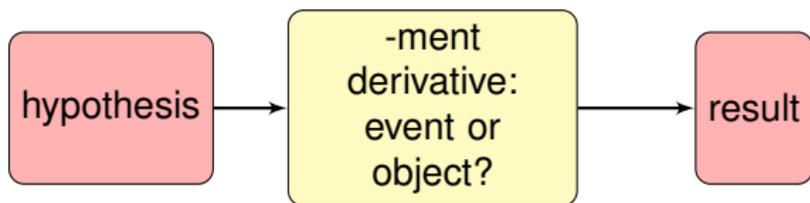


Hypothesis: the algorithm can tell objects from events, which means:

- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations

Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?

Theoretical predictions and expected results

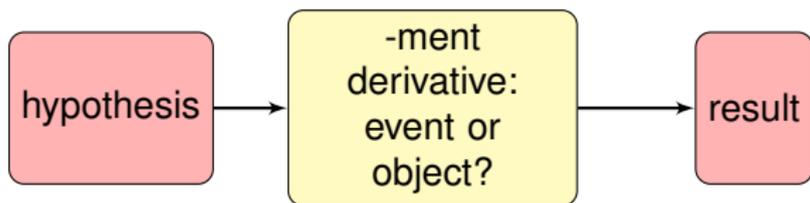


Hypothesis: the algorithm can tell objects from events, which means:

- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations

Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?

Theoretical predictions and expected results

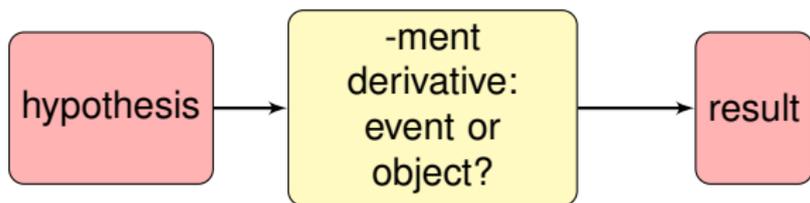


Hypothesis: the algorithm can tell objects from events, which means:

- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations

Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?

Theoretical predictions and expected results

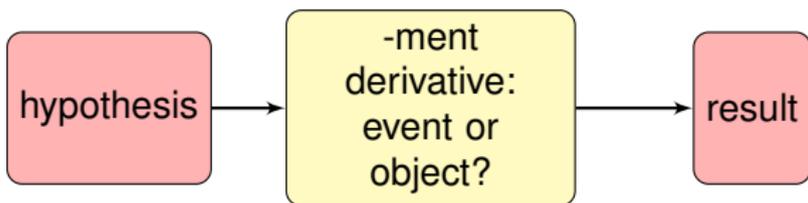


Hypothesis: the algorithm can tell objects from events, which means:

- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations

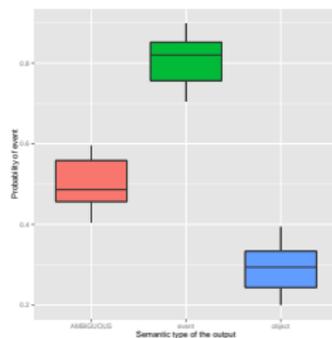
Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?

Theoretical predictions and expected results



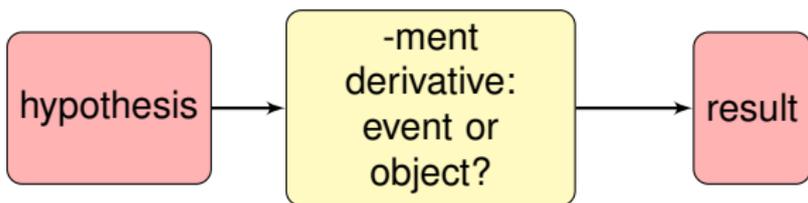
Hypothesis: the algorithm can tell objects from events, which means:

- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations



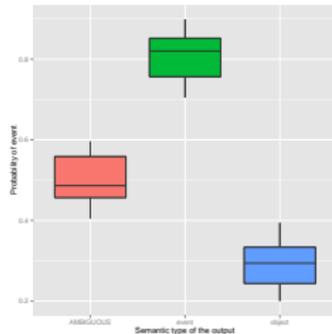
Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?

Theoretical predictions and expected results



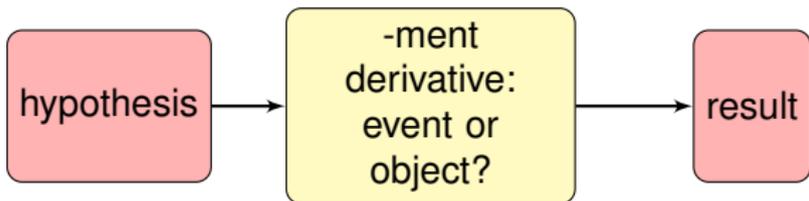
Hypothesis: the algorithm can tell objects from events, which means:

- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations



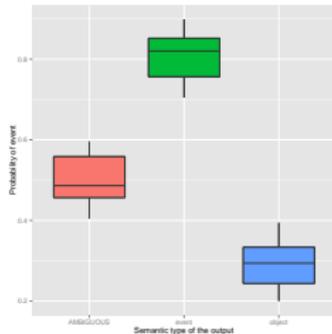
Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?

Theoretical predictions and expected results

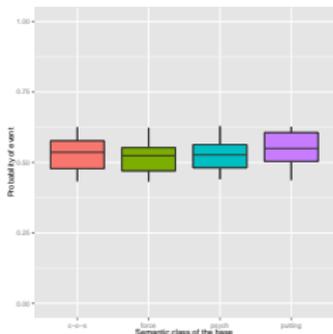


Hypothesis: the algorithm can tell objects from events, which means:

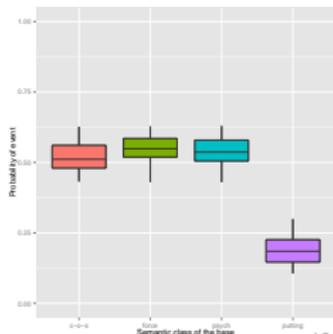
- It assigns high probability of an event reading to event nominalizations
- It assigns low probability of an event reading to object nominalizations



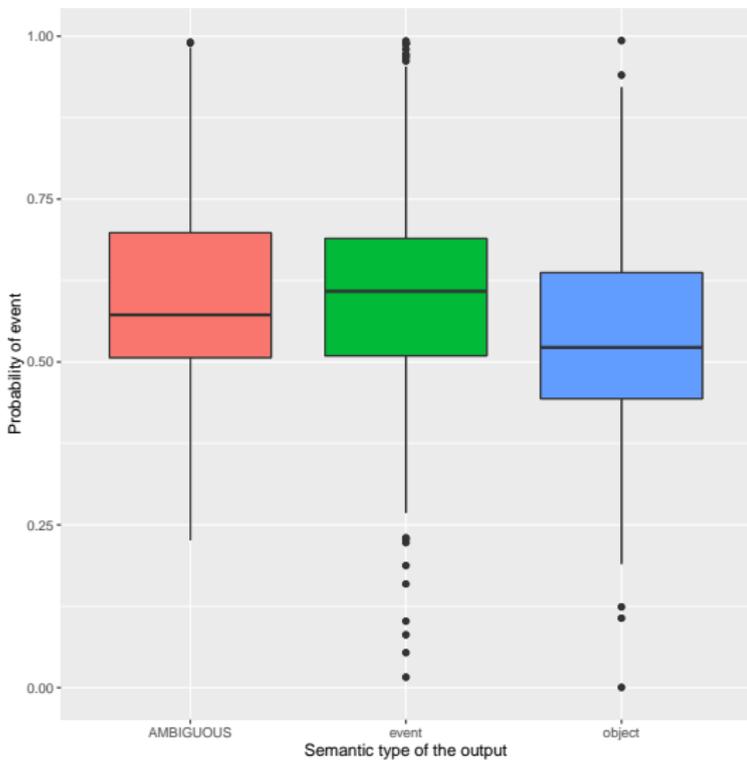
Question: do the semantic classes the base verbs differ in term of the predicted semantic type of the output?



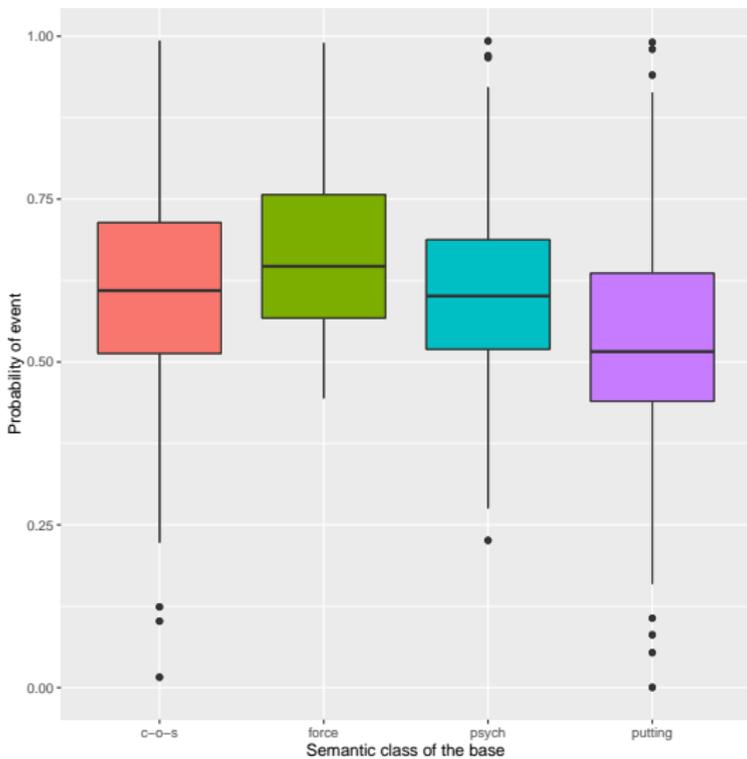
?



Results: semantic type of the output



Results: semantic class of the base



- A weak positive result → events are distinguishable from objects
 - Ambiguous cases pattern with events
 - Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings
 - A difference between *force* (event) and *putting* (object)
 - Next steps:
 - What are the factors which influence the prediction?
→ regression analysis
 - How can we improve the classifier?

- A weak positive result → events are distinguishable from objects
- Ambiguous cases pattern with events

- Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings
- A difference between *force* (event) and *putting* (object)
- Next steps:
 - What are the factors which influence the prediction?
→ regression analysis
 - How can we improve the classifier?

- A weak positive result → events are distinguishable from objects
- Ambiguous cases pattern with events
 - Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings

• A difference between *force* (event) and *putting* (object)

• Next steps:

• What are the factors which influence the prediction?

→ regression analysis

• How can we improve the classifier?

- A weak positive result → events are distinguishable from objects
- Ambiguous cases pattern with events
 - Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings
- A difference between *force* (event) and *putting* (object)

• Next steps:

❑ What are the factors which influence the prediction?

→ regression analysis

❑ How can we improve the classifier?

- A weak positive result → events are distinguishable from objects
- Ambiguous cases pattern with events
 - Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings
- A difference between *force* (event) and *putting* (object)
- Next steps:

❑ What are the factors which influence the prediction?

→ regression analysis

❑ How can we improve the classifier?

- A weak positive result → events are distinguishable from objects
- Ambiguous cases pattern with events
 - Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings
- A difference between *force* (event) and *putting* (object)
- Next steps:
 - ① What are the factors which influence the prediction?
→ regression analysis
 - ② How can we improve the classifier?

- A weak positive result → events are distinguishable from objects
- Ambiguous cases pattern with events
 - Explanation: within the ambiguous class, there seems to be a preponderance of possible eventive readings
- A difference between *force* (event) and *putting* (object)
- Next steps:
 - ① What are the factors which influence the prediction?
→ regression analysis
 - ② How can we improve the classifier?

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- Variables of interest:
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- Covariates:
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous

→ Semantic class of the base ← dataset annotation

→ Putting (reference), force, psych, change of state

→ **Covariates:**

→ Frequency of the *-ment* derivative in COCA (*freq-coca*)

→ Average frequency of the context words in the sentence (*context-frequency*)

→ How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation

- Predictors:
 - Putting (reference), force, psych, change of state
- Covariates:
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state

→ Covariates:

- Frequency of the *-ment* derivative in COCA (*freq-coca*)
- Average frequency of the context words in the sentence (*context-frequency*)
- How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**

- Frequency of the *-ment* derivative in COCA (*freq-coca*)
- Average frequency of the context words in the sentence (*context-frequency*)
- How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)

how many words did we use to calculate the sentence vector?
(coverage)

Regression analysis is employed to test the effect of a number of factors (**predictors**) on a variable of interest (**dependent variable**)

- **Dependent variable:** probability of event ← classifier output
- **Variables of interest:**
 - Semantic type of the *-ment* derivative ← dataset annotation
 - Object (reference), event, ambiguous
 - Semantic class of the base ← dataset annotation
 - Putting (reference), force, psych, change of state
- **Covariates:**
 - Frequency of the *-ment* derivative in COCA (*freq-coca*)
 - Average frequency of the context words in the sentence (*context-frequency*)
 - How many words did we use to calculate the sentence vector? (*coverage*)

Predictor	Effect	Significance
H: SEMANTIC TYPE (REF: OBJECT)		
event	+	*
ambiguous		
Q: BASE SEMANTIC CLASS (REF: PUTTING)		
change of state		
force	+	**
psych		
COVARIATES		
freq-coca	+	.
context-frequency	+	***
coverage		

+ = prediction pulled toward the event reading
 $R^2=13.7\%$, no collinearities

Need for more discriminative contexts

- More frequent words are notoriously **less discriminative**
- Our predictions show that lack of discriminative contexts leads to an eventive reading
- To improve the performance of our classifier on objects:
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window

Need for more discriminative contexts

- More frequent words are notoriously **less discriminative**
- Our predictions show that lack of discriminative contexts leads to an eventive reading
- To improve the performance of our classifier on objects:
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window

Need for more discriminative contexts

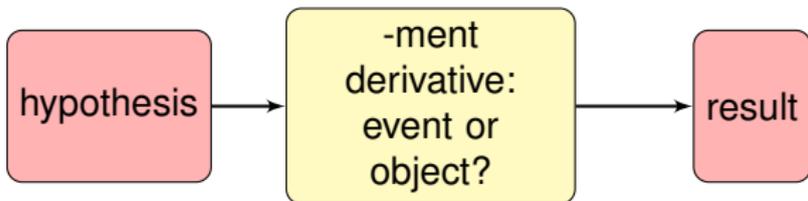
- More frequent words are notoriously **less discriminative**
- Our predictions show that lack of discriminative contexts leads to an eventive reading
- To improve the performance of our classifier on objects:
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window

Need for more discriminative contexts

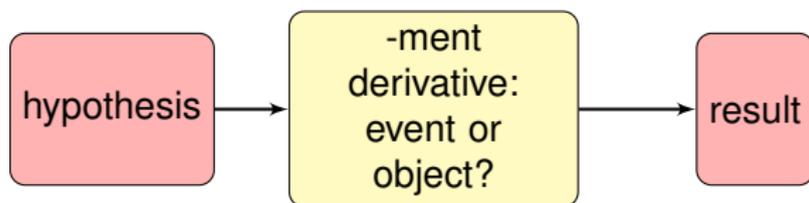
- More frequent words are notoriously **less discriminative**
- Our predictions show that lack of discriminative contexts leads to an eventive reading
- To improve the performance of our classifier on objects:
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window

Need for more discriminative contexts

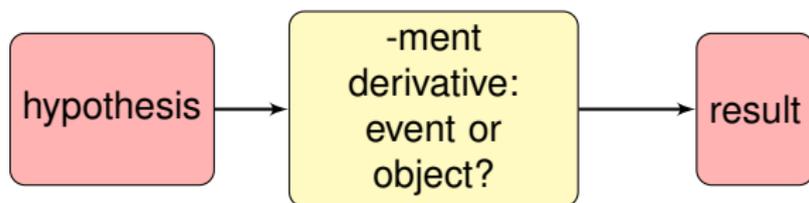
- More frequent words are notoriously **less discriminative**
- Our predictions show that lack of discriminative contexts leads to an eventive reading
- To improve the performance of our classifier on objects:
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window



- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
 - Can we distinguish between event and object readings?
Yes, but we could do better
 - How do we classify the ambiguous cases?
As events, but it is not so clear why



- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
 - Can we distinguish between event and object readings?
Yes, but we could do better
 - How do we classify the ambiguous cases?
As events, but it is not so clear why



- Can we use Distributional Semantics tools to successfully disambiguate derived words in context?
 - Can we distinguish between event and object readings?
Yes, but we could do better
 - How do we classify the ambiguous cases?
As **events**, but it is not so clear why

Where do we go from here?



- How can we improve the classifier?
 - DSM: reliable
 - Compositionality (how we compute sentence vectors): further work
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window
 - Classifier: computationally reliable, but we may improve the properties of the training data

Where do we go from here?



- How can we improve the classifier?

- DSM: **reliable**

- Compositionality (how we compute sentence vectors): **further work**
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window
- Classifier: **computationally reliable**, but we may improve the properties of the training data

Where do we go from here?



- How can we improve the classifier?
 - DSM: **reliable**
 - Compositionality (how we compute sentence vectors): **further work**
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window
 - Classifier: computationally **reliable**, but we may improve the properties of the training data

Where do we go from here?



- How can we improve the classifier?
 - DSM: **reliable**
 - Compositionality (how we compute sentence vectors): **further work**
 - Use only lower frequency words in training and testing

• Classifier: computationally **reliable**, but we may improve the properties of the training data

Where do we go from here?



- How can we improve the classifier?
 - DSM: **reliable**
 - Compositionality (how we compute sentence vectors): **further work**
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window

• Classifier: computationally **reliable**, but we may improve the properties of the training data

Where do we go from here?



- How can we improve the classifier?
 - DSM: **reliable**
 - Compositionality (how we compute sentence vectors): **further work**
 - Use only lower frequency words in training and testing
 - From whole sentence to smaller window
 - Classifier: computationally **reliable**, but we may improve the properties of the training data

Thank you!

- Buitelaar, P. (1998). *CoreLex: Systematic Polysemy and Underspecification*. PhD Thesis, Computer Science Brandeis University.
- Firth, J. (1957). A synopsis of linguistic theory 1930-1955. *Studies in Linguistic Analysis (special volume of the Philological Society), 1952-59*, 1-32.
- Harris, Z. (1954). Distributional structure. *Word*, 10(23), 146-162.
- Kawaletz, L., & Plag, I. (2015). Predicting the semantics of English nominalizations: A frame-based analysis of -ment suffixation. In L. Bauer, L. Körtvélyessy, & P. Štekauer (Eds.), *Semantics of complex words* (Vol. 3, p. 289-319). Dordrecht: Springer.
- Lieber, R. (in press). *English nouns: The ecology of nominalization*. Cambridge: Cambridge
- Mikolov, T., Chen, K., Corrado, G., & Dean, J. (2013). *Efficient estimation of word representations in vector space*. CoRR.
- Plag, I., Andreou, M., & Kawaletz, L., (2016). A frame-semantic approach to polysemy in affixation. In *The lexeme in descriptive and theoretical morphology*.
- Schütze, H. (1998). Automatic word sense discrimination. *Computational Linguistics* 27(1), 97-123.

- BNC + UkWac: 3.6 bln tokens
- Inflected words, frequency > 14 (800k target words)
- Window size: symmetric window, 5 words; state-of-the-art extraction algorithm (Mikolov et al., 2013)