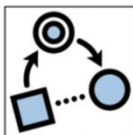


SFB 991

SFB 991
Integriertes Graduiertenkolleg
„Structures of Representation“
an der Philosophischen Fakultät



SToRE



Psycholinguistic evidence for concept types and type shifts

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THEORETICAL BACKGROUND

Theoretical background: CTD

(modified version of Löbner 2011: 307)

	non-unique [-U]	unique [+U]
non-relational [-R]	<p>sortal – SC <i>apple stone moment human</i> ✓indefinite ↗definite ↗possessive</p>	<p>individual – IC <i>pope earth weather Police</i> ↗indefinite ✓definite ↗possessive</p>
relational [+R]	<p>relational – RC <i>colleague arm page idea</i> ✓indefinite ↗definite ✓possessive</p>	<p>functional – FC <i>mother body age birth</i> ↗indefinite ✓definite ✓possessive</p>

✓ congruent determination

↗ incongruent determination

CTD-Assumptions: 1) Underlying CT

- **Concept types (CT)**
 - Conceptual type information of nouns is lexically stored
 - Most nouns have only one lexically stored ***concept type*** and corresponding frame specification
- *underlying concept type***

CTD-Assumptions: 2) Type shifts

- **Concept type & determination type (DT)**

- Each of the four conceptual types of nouns has a preferred contextual profile (c.f. Löbner 2011), i.e. it is used with a specific ***congruent determination type*** (DT) in correlation with its feature specification.
- Each mode of determination has certain ***type restrictions*** and requires certain specification of uniqueness and/or relationality.

- **Concept type & incongruent DT**

- The interpretation of a noun used with an incongruent DT leads to a reanalysis process, so that its referential properties then match the type restrictions of the DT.

→ ***conceptual type shifts (CT-shifts)***

CTD-Assumptions: Example

a) **Der Papst** wohnt in Italien.

(The Pope lives in Italy.)

b) Johannes Paul II. war **ein** freundlicher **Papst**.

*(John Paul II. was **a** friendly **pope**.)*

- ‚Papst‘ (*pope*) is an IC [+U,+R]
- In a) it is used with congruent determination
- the indefinite article ‚ein‘ in b) requires a [–U]-concept.
→ **incongruence between CT and DT**
- the interpretation of b) requires a **reanalysis process**:
the referential properties of the IC ‚Papst‘ have to be changed,
to match the values required by the DT ‚ein‘
→ **incongruence coerces a CT-shift**



Research questions & hypotheses

- **Research questions at hand**
 - Is there any empirical evidence for the cognitive reality of conceptual types, the features of uniqueness & relationality, and CT-shifts?
 - Can we find empirically measurable time differences in the processing of nouns used with congruent vs. incongruent determination?
- **Hypotheses & prediction**
 - If CT-information is lexically stored, *congruent determination* should **facilitate** the lexical access of the following noun.
 - If CT-shifts due to *incongruent determination* are additional cognitive processes, they should be time-consuming and **slow down** responses.

Psycholinguistic evidence for concept types and type shifts

**PSYCHOLINGUISTIC EXPERIMENT:
PARADIGM, STIMULI & METHOD**

Experiment: Paradigm

- **Paradigm:** On-line reaction time experiment with German NPs containing a combination of *determiner+noun*
- **Lexical decision task:**
 - Task: „Is the presented stimulus a word or a non-word?“
 - triggers lexical and (flat) semantic processing
- **Modality of stimulus presentation:** auditory 
- **Measured variable:** reaction time (RT) via response pad 
- **Software:** Presentation[®] (by Neurobehavioral systems, Inc.)

Experiment: Stimuli & method

- **Participants:** 96 German native speakers
- **Stimuli:**
 - target nouns: 80 German nouns – 20 nouns of each CT (matched by frequency and number of letters and phonemes)
 - pseudo words: 80 non-words satisfying the phonotactic rules of German
 - each item was combined with each of the four DTs (*indefinite, definite, possessive, none*)

Experiment: Stimuli

Det. Type	Concept type			
	sortal [-U][-R]	individual [+U][-R]	relational [-U][+R]	functional [+U][+R]
indefinite	<i>ein Apfel</i> an apple	<i>ein Papst</i> a pope	<i>ein Arm</i> an arm	<i>eine Mutter</i> a mother
definite	<i>der Apfel</i> the apple	<i>der Papst</i> the pope	<i>der Arm</i> the arm	<i>die Mutter</i> the mother
possessive	<i>sein Apfel</i> his apple	<i>sein Papst</i> his pope	<i>sein Arm</i> his arm	<i>seine Mutter</i> his mother
none	<i>xxxx Apfel</i>	<i>xxxx Papst</i>	<i>xxxx Arm</i>	<i>xxxx Mutter</i>

Experiment: Method

Each of the 160 trials consisted of 3 subsequent parts:

- + a warning stimulus: „beep“
- + one of the three determiners or the neutral determiner stimulus (realized as 400ms white noise)
- + one of the 80 target words or one of the 80 pseudo words

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PSYCHOLINGUISTIC EXPERIMENT: RESULTS

Experiment: Results

- 1. Congruence with the features of *uniqueness & relationality***
 - *(non)uniqueness and (in)definite determination*
 - *(non)relationality and possessive determination*
- 2. Overall congruence: congruent vs. incongruent determination**

Experiment: Referential properties *uniqueness & relationality and determination*

	non-unique [-U]	conceptually unique [+U]
non-relational [-R]	<p>sortal <i>apple stone moment human</i> ✓ indefinite ↗ definite ↗ possessive</p>	<p>individual <i>pope earth weather Police</i> ↗ indefinite ✓ definite ↗ possessive</p>
conceptually relational [+R]	<p>relational <i>colleague arm page idea</i> ✓ indefinite ↗ definite ✓ possessive</p>	<p>functional <i>mother body age birth</i> ↗ indefinite ✓ definite ✓ possessive</p>

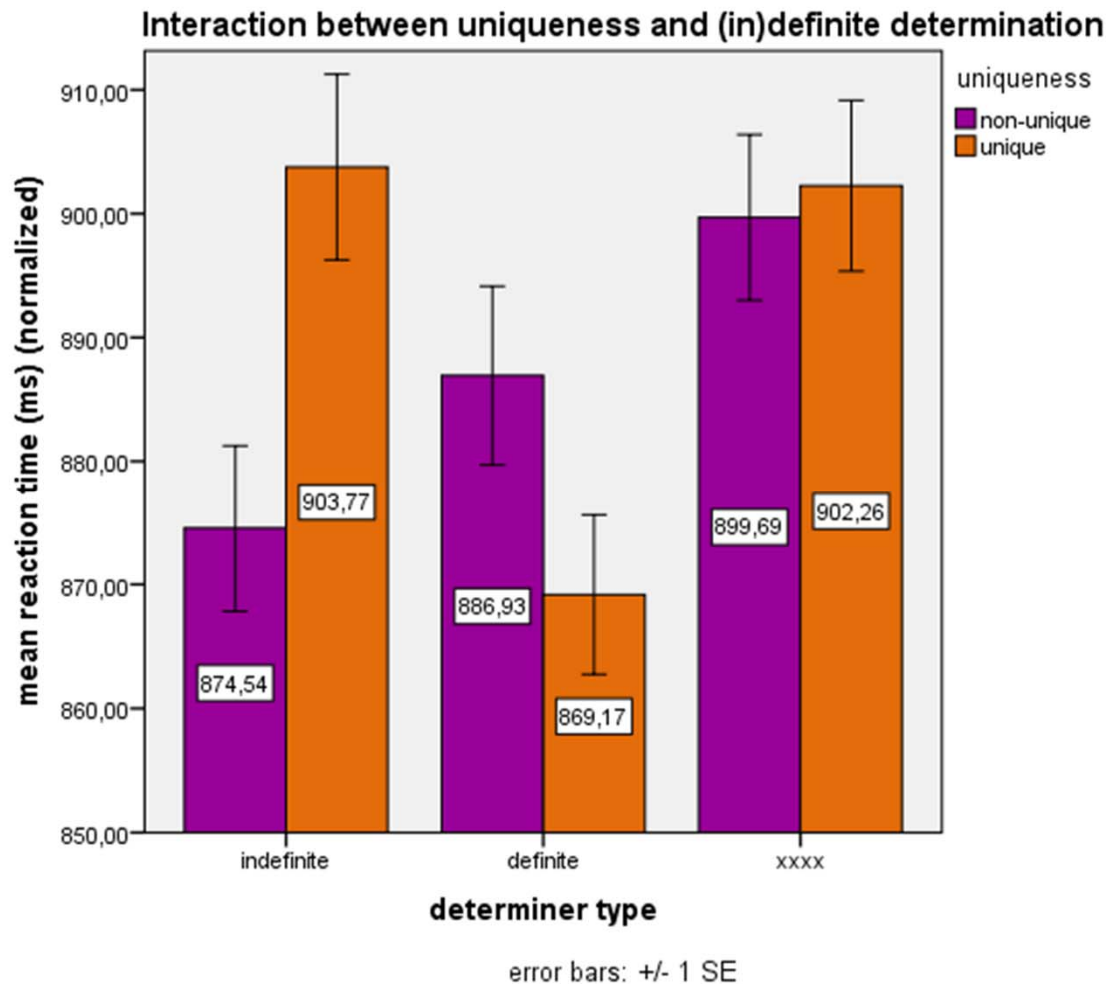
- ✓ congruent determination
- ↗ incongruent determination

Experiment: Interaction of *uniqueness* and (in)definite determination

	non-unique [-U]	unique [+U]
non-relational [-R]	<p>sortal <i>apple stone moment human</i> ✓ indefinite ↗ definite ↗ possessive</p>	<p>individual <i>pope earth weather Police</i> ↗ indefinite ✓ definite ↗ possessive</p>
relational [+R]	<p>relational <i>colleague arm page idea</i> ✓ indefinite ↗ definite ✓ possessive</p>	<p>functional <i>mother body age birth</i> ↗ indefinite ✓ definite ✓ possessive</p>

✓ congruent determination
 ↗ incongruent determination

Experiment: Results for interaction of *uniqueness* and (in)definite determination



Effects:

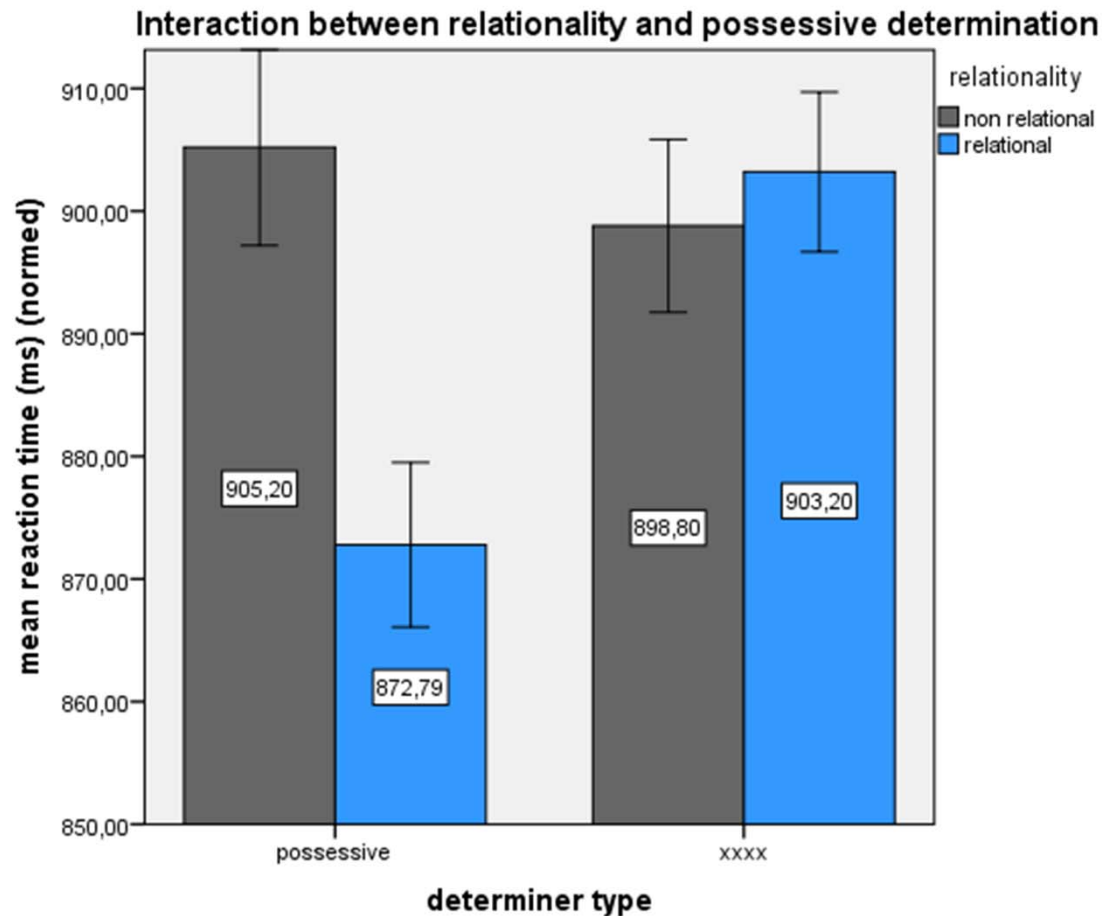
- significant interaction effect between determination & uniqueness ($F(94)=9.47, p=.00$)
- post-hoc comparisons show:
 - significant **facilitation** of [+U]-nouns by definite DT
 - significant **facilitation** of [-U]-nouns by indefinite DT
 - **No difference** between indefinite determination vs. none for unique nouns

Experiment: Interaction of *relationality* and possessive determination

	non-unique [-U]	unique [+U]
non-relational [-R]	<p>sortal <i>apple stone moment human</i> ✓indefinite ↗definite ↗possessive</p>	<p>individual <i>pope earth weather Police</i> ↗indefinite ✓definite ↗possessive</p>
relational [+R]	<p>relational <i>colleague arm page idea</i> ✓indefinite ↗definite ✓possessive</p>	<p>functional <i>mother body age birth</i> ↗indefinite ✓definite ✓possessive</p>

✓ congruent determination
 ↗ incongruent determination

Experiment: Results for interaction of *relationality* and possessive determination



error bars: +/- 1 SE

Effects:

- significant interaction effect between determination & relationality ($F(95)=8.476, p=.00$)
- post-hoc comparisons show:
 - significant **facilitation** of [+R]-nouns by possessive DT
 - (trend for) **inhibition** of [-R]-nouns by possessive DT
 - results cannot be explained by mere gender effect!

Experiment: Results

1. Congruence with the features of *uniqueness & relationality*

- *(non)uniqueness and (in)definite determination*
- *(non)relationality and possessive determination*

2. Overall congruence: congruent vs. incongruent determination

- **simple congruence (1 feature)** – type restrictions of determiners concern one of the two features: (in)congruence with respect to one feature of the noun.
- **graded congruence (2 features)** – type restrictions of determiners concern both features: full (in)congruence with respect to both, partly (in)congruence with one of the two.

Experiment: simple congruence (1 feature)

„The properties that distinguish the types of nouns, that is, uniqueness and relationality, correspond to types of determination and reference. Clearly, **uniqueness is linked to definiteness, and relationality to possessive determination.**“ (Löbner 2011:287, 307)

- definite determination → [+U]
- indefinite determination → [-U]
- possessive determination → [+R]

Experiment: simple congruence (1 feature)

	non-unique [-U]	unique [+U]
non-relational [-R]	<p>sortal</p> <p>✓ indefinite ↗ definite ↗ possessive</p>	<p>individual</p> <p>↗ indefinite ✓ definite ↗ possessive</p>
relational [+R]	<p>relational</p> <p>✓ indefinite ↗ definite ✓ possessive</p>	<p>functional</p> <p>↗ indefinite ✓ definite ✓ possessive</p>

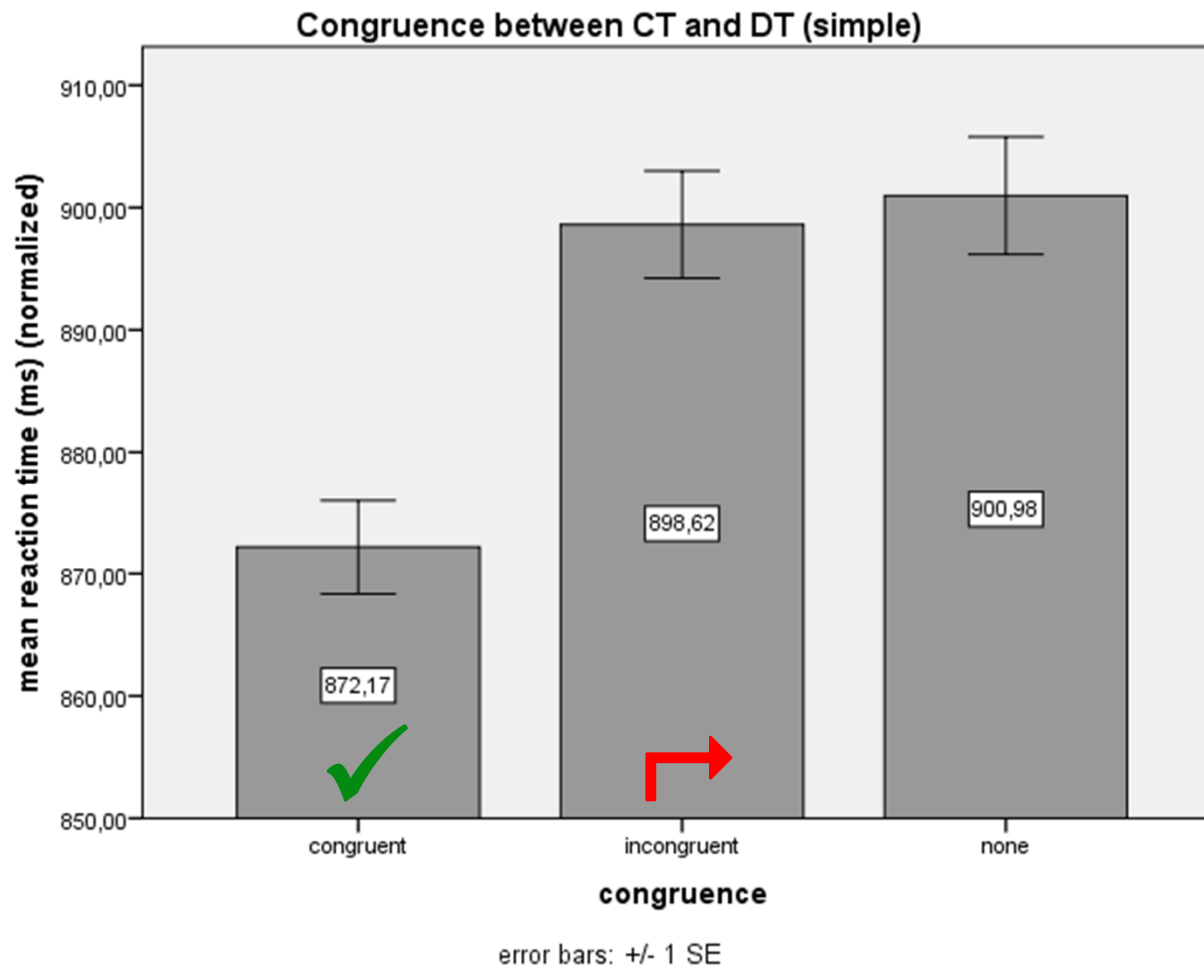
✓ congruent determination
 ↗ incongruent determination

Experiment: simple congruence (1 feature)

Det. Type	Concept type			
	sortal [-U][-R]	individual [+U][-R]	relational [-U][+R]	functional [+U][+R]
indefinite	<i>ein Apfel</i> an apple	<i>ein Papst</i> a pope	<i>ein Arm</i> an arm	<i>eine Mutter</i> a mother
definite	<i>der Apfel</i> the apple	<i>der Papst</i> the pope	<i>der Arm</i> the arm	<i>die Mutter</i> the mother
possessive	<i>sein Apfel</i> his apple	<i>sein Papst</i> his pope	<i>sein Arm</i> his arm	<i>seine Mutter</i> his mother
none	<i>xxxx Apfel</i>	<i>xxxx Papst</i>	<i>xxxx Arm</i>	<i>xxxx Mutter</i>

Experiment: Results

simple congruence (1 feature)



Effects:

- highly significant overall congruence effect ($F(94)=12,85$; $p= .00$)
- Post-hoc comparison shows:
 - significant facilitation by **congruent** vs. **incongruent** DT.
 - no difference between **incongruent** vs. no determination.
 - results cannot be explained by mere gender effect of determination

Experiment: graded congruence (2 features)

„[The] three elementary types of determination [**indefinite**, **definite** and **possessive** determination] are in harmony with **sortal**[-U][-R], **individual** [+U][+R] and **functional** [+U][+R] nouns, respectively. There is however no simple type of determination in harmony with relational [-U][+R] nouns [...].“
(Löbner 2011:306)

- indefinite determination → [-U][-R]
- definite determination → [+U][-R]
- possessive determination → [+U][+R]

Experiment: graded congruence (2 features)

	non-unique [-U]	unique [+U]
non-relational [-R]	<p>sortal</p> <p>indefinite definite possessive</p>	<p>individual</p> <p>indefinite definite possessive</p>
relational [+R]	<p>relational</p> <p>indefinite definite possessive</p>	<p>functional</p> <p>indefinite definite possessive</p>

fully congruent

partly (in)congruent

fully incongruent

Experiment: graded congruence (2 features)

Det. Type	Concept type			
	sortal [-U][-R]	individual [+U][-R]	relational [-U][+R]	functional [+U][+R]
indefinite	<i>ein Apfel</i> an apple	<i>ein Papst</i> a pope	<i>ein Arm</i> an arm	<i>eine Mutter</i> a mother
definite	<i>der Apfel</i> the apple	<i>der Papst</i> the pope	<i>der Arm</i> the arm	<i>die Mutter</i> the mother
possessive	<i>sein Apfel</i> his apple	<i>sein Papst</i> his pope	<i>sein Arm</i> his arm	<i>seine Mutter</i> his mother
none	<i>xxxx Apfel</i>	<i>xxxx Papst</i>	<i>xxxx Arm</i>	<i>xxxx Mutter</i>

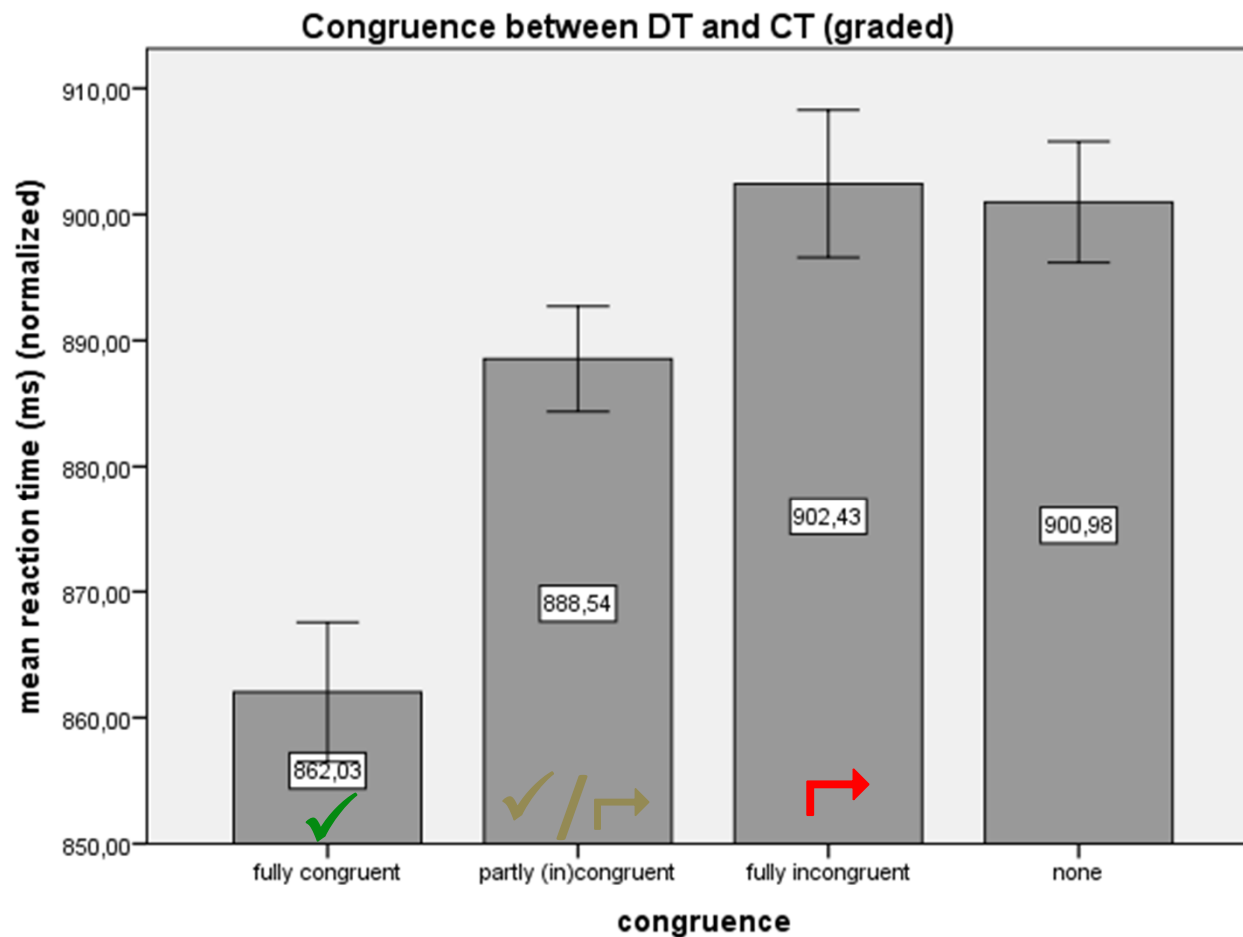
fully congruent

partly (in)congruent

fully incongruent

Experiment: Results

graded congruence (2 features)



error bars: +/- 1 SE

Effects:

- significant **overall congruence** effect ($F(93)=10.961, p=.00$)
 - post-hoc comparisons show:
 - significant **facilitation** by **double congruent** determination (compared to any other)
 - **no** difference between **incongruent** vs. no determination
- results cannot be explained by mere gender effect of determination

Psycholinguistic evidence for concept types and type shifts

SUMMARY & RESEARCH OBJECTIVES

3. Summary & research objectives

- Results show evidence for
 - the cognitive reality of the distinction of the four concept types by the two referential properties [$\pm U$] and [$\pm R$] within the CTD
 - Interaction of features/concept types and determination: congruent determination facilitates the processing of nouns
- Further questions and research objectives
 - simple or graded congruence?
 - differences in the data depending on modality of speech perception?
 - processing stage (lexical or post-lexical)?
 - mechanisms & time course of processing conceptual information?

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